**Lesson Plan**

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| **Teacher Intern: Vernita Sykes** | | | **Dates of Lesson Plan: Tuesday, November 9, 2010** | |
| **Grade Level: 10-12** | **Subject: BCT I** | **Unit: 15.4 The Job Interview** | | **Class Period: Block I and II** |
| **Competencies from MS Framework: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |

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| **Objectives** | **Procedures** | **Materials and Media** | **Assessment** |
| 1. **Student will able to recognize interview question that are legal and illegal. (Knowledge)** 2. **Student will be able to create a job-benefit statement. (Creation)** | 1. **Introduction**    1. **Ant. Set**   *“Character development is the aim of education.”  -*[*O'Shea*](http://www.quoteland.com/author.asp?AUTHOR_ID=6871)   * 1. ***Review***   2. **State Objectives**  1. **Body**    1. **Interview Questions**       1. **Student will be asked their greatest strengths**       2. **Explain important questions**       3. **Explain illegal questions**       4. **Explain job benefit statement.**       5. **Check for understanding**    2. **On the job (pg.399)** 2. **Closing**    1. **Review**    2. **Homework**        1. **Pg. 406 #1**       2. **Write a job benefit statement**    3. **Preview**       1. **During the interview** | 1. **The Career Center**     1. **Pg. 17** 2. **Text book**    1. **Pg. 399** 3. **Overhead Projector** 4. **Legal or Illegal Handout** | 1. **Check for understanding**    1. **Legal or Illegal Handout** 2. **On the job** |
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